AAST 398F: Special Topics in Asian American Studies
Experiential Learning/Independent Research in Asian American Literary Editing and Publishing

SPRING 2015
COLE 1145

Professor Lawrence-Minh Bùi Davis
Asian American Studies Program
Email: lawrence.minh.davis@gmail.com
Office Hours: M 1-2 pm Office: Cole 1145

COURSE OVERVIEW
This class is designed to help structure your Experiential Learning Project in Asian American Literary Editing and Publishing. Throughout the semester, you will be working independently, but we will plan four one-on-one meetings.

The purpose of this course is to help you better understand the field of Asian American literary editing and publishing, its basic mechanics and dynamics and how it informs and is informed by Asian American studies.

For those students completing the Asian American Studies Minor, this class will be substituted for AAST 378 Experiential Learning.

COURSE REQUIREMENTS
Components of Grade:
Attendance at meetings 30%
Completion of coursework 35%
   Editorial Review—prose
   Editorial Review—special issue, War
   Curricular development
Final Paper 35%

GRADING SYSTEM
This course follows the University’s marking system defining the standards for letter grades:

- A+, A, A- denotes excellent mastery of the subject and outstanding scholarship
- B+, B, B- denotes good mastery of the subject and good scholarship
- C+, C, C- denotes acceptable mastery of the subject
- D+, D, D- denotes borderline understanding of the subject, marginal performance, and it does not represent satisfactory progress toward a degree
- F denotes failure to understand the subject and unsatisfactory performance
COURSE POLICIES

Meeting Attendance and Participation
Students should attend all required meetings, be on time, and be prepared engage analytically with your project/internship. According to university policy, absences can be excused for illness, religious observances, participation in University activities at the request of university authorities and compelling circumstances beyond the student's control.

If you need to miss a meeting to participate in a religious observance, please provide a written list of the dates you will need to be absent by the end of the second week of classes.

Due Dates
All assigned tasks should be completed promptly; due dates will be set throughout the course of the semester. The final paper is due May 1, 2015.

Academic Integrity and the University of Maryland Honor Pledge
Please adhere to the UMD Code of Academic Integrity and Honor Pledge (“I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination.”). Cheating or engaging in any form of academic dishonesty will be reported and subject to university policies regarding academic integrity.

According to the UMD Code of Academic Integrity, academic dishonesty includes but is not limited to:
- **Cheating** (intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise),
- **Plagiarism** (intentionally or knowingly representing the words or ideas of another as one’s own in any academic exercise) including writing from other students, websites, and library materials,
- **Fabrications** of any kind (intentional and unauthorized falsification or invention of any information or citation in an academic exercise) including false information in requests for assignment or examination extensions, and
- **Facilitating Academic Dishonesty** (intentionally or knowingly helping or attempting to help another to violate any provision of this Code)

For more information on academic integrity, please refer to the Student Honor Council website, [http://www.shc.umd.edu](http://www.shc.umd.edu).

Students with Disabilities
Any student requesting academic accommodations based on a documented disability should inform me of such by the second (2nd) class meeting so that we can discuss making the appropriate and necessary arrangements. Please make an appointment with Dr. Jo Ann Hutchinson or her staff at the Disability Support Services (DSS) in the Counseling Center, 314-7682 (Shoemaker 0126).

Students in Distress
Services for students in various forms of distress are offered by the Counseling Center and the Mental Health Service in the Health Center. During evenings and weekends, the student peer-counseling hotline (4-HELP or 4-4357) is available.

to be effective.

Course Communication

We will communicate with you outside of the classroom via your campus email address. Please check regularly for class cancellation, room change or other announcement information.

Emergency Protocol:
Course will be completed via phone or Skype meetings if there is an emergency that requires the University to be closed for an extended period of time.
CLASS SCHEDULE AND ASSIGNMENTS

MEETING LOCATION:
Experiential Learning Projects -1145 Cole

*********************************************************************
It is your responsibility to set up meetings during the following weeks with the instructor. We are fairly flexible, but would like to schedule these meetings at the beginning of the semester.
*********************************************************************

Jan.-Feb.
Introductions
Internship contract due (by week 3, Feb. 9)
Editorial review—prose (5-7 reviews per week, posted on shared Google doc student sets up)
Final paper—initial brainstorming and outlining
Meet weekly by phone
Meet once in person, Friday, Feb. 13 (time TBD)

Mar.
Editorial review—prose (3-4 per week)
Editorial review—special issue, war (1-2 per week)
Curricular development—begin brainstorming
Submit and review initial final paper outline and preliminary draft
Meet weekly by phone
Meet once in person, date/time TBD

April
Editorial review—prose (3-4 per week)
Complete editorial review—special issue, war (1-2 per week)
Curricular development—outline projects/resources
Submit and review full final paper draft

May
Editorial review—prose (3-4 per week)
Complete curricular development—projects/resources
Submit final paper (May 1, 2015)
AAST Internship Contract

Student Name  Jessica Man

Semester (e.g. “Spring 2012”)  Spring 2015

Course # (circle):  AAST 398F  AAST 378

Internship Organization and Address  The Asian American Literary Review, 9903 Traverse Way, Ft. Washington, MD 20744

Sponsoring Organization Supervisor Contact Information

Name  Lawrence-Minh Bui Davis

Title  Director

Phone  443-878-3796

Email  lawrence.minh.davis@gmail.com

Hours per week (no fewer than 9 hours for 3 credit course):  10

Internship Start Day and Date (e.g, “Monday, 1/28/13”):  Monday, 1/26/15

Internship End Day and Date:  Monday, 5/11/15

Please Describe Specific Projects and Work Responsibilities
(Attach separate sheet)

- editorial review, prose submissions for publication consider for The Asian American Literary Review
- editorial review, solicited works for AALR special issue on legacies of the Vietnam War
- curricular development of resources and student activities/assignments/projects for teaching program built around AALR special issue on legacies of the Vietnam War
- final paper—subject/scope TBD

I have reviewed and accept the internship projects and work responsibilities attached.  

Internship Supervisor Signature  

Date  2/13/15

Approved by AAST Director  

Date